

**Mt. Logan Community Council Meeting**  
**September 2, 2015      3:30 P.M.**

Attendance: Melanie Pond (P), DeAnna Stallings (P), Thane Hutchinson (S), Dave Anderson (S), Daryl Guymon(S), Teri Painter (S), Jessica Zsiray (S), Lilia Sanchez (P), Wendy Lisonbee (P), Julie Benson (S), Sarah Timmons (S), Jessica Sanders (P), Melissa Dahle (P), Melissa McRae (P), Greg Aullman, Jann Humphries, CariAnn Saurey (P)

Greg Aullman needs parent volunteers for Reality Town. It is October 7. There are 2 sessions and it will be all day. He will send information to Melanie Pond who will forward it to council members so we can get volunteers.

Motion to approve May minutes, CariAnn Saurey, seconded Teri, vote was unanimous to approve minutes without amendments.

Julie explained the responsibilities of the community council - SIP, Trustlands plan, and providing a safe internet environment for parents and students. Dave Long supposedly has taken care of internet requirement at the district level. Check up with him to see what that looks like.

Each time we gather we will look at a piece of data. Next time we will look at some STAR reading comprehension data. Last year we received \$99,500 and it is up to this group to spend that money in the most important way. We gathered with teachers, administration, etc. We have some areas of concern but also lots of areas of celebration. Go to [www.schls.utah.gov](http://www.schls.utah.gov) to see this data at home. Go to the Data Gateway to access information by school. Our scores on the SAGE score are Language arts 39%, Math 35%, Science 42%. We are bit below the state average. One area that caused alarm was the Limited English Proficiency they were 5.2%, 4.8%, and 3.5%.

Student Growth - students receive a 4, 3, 2, or 1. They may be at a low-level one and go to a high 2, but they still may not be proficient. This is a better measure of how things are going. Language arts - 40% proficient, 34% median growth 6th, 8th 35% proficient, 45 median growth. 7th grade was higher.

Can we compare one student's scaled score from year to year? Yes, that shows how that individual student is doing.

Questions came about the accuracy of the data with 6th and 8th low and 7th high. The data is what it is; we have to figure out what we are doing right and what we need to improve on.

School improvement plan - Looking at the 2015-2016 SIP, I (Mr. Guymon) have a recommendation that we make those goals more firm and not so vague. Looking at each grade level and their students, I would like the teams to look at specific students and decide

where they think they can get them - what achievement level they will be at. Perhaps we can't officially change the SIP, but we could keep it as our own internal amendment.

With our budget plan, I would like to recommend that we have the best supports for intervention and enrichment. We have 22 hours of instructional assistance. At some elementary schools there are 80 hours a day in instructional assistance. I propose we put \$9,500 in ELA intervention/enrichment. Teacher training can be put back and used for intervention. Our most effective training is going to take place within this school. Copying materials can be taken from other budgets, software fees and teacher development can also be taken from other budgets. Math intervention/enrichment will be increased to \$13,500. This allows for an additional 12.25 hours/day and we know that people help the students the most. (See attached Excel spreadsheet for all the changes)

We need a motion to make the internal changes to the SIP. How will you involved all of the teachers at the school who are involved in SAGE testing? Utah is requiring teachers to make SLO (Student Learning Objectives) to meet this goal. Mr. Guymon is encouraging the non-core teachers write two SLO goals per teacher/team. I (Melanie Pond) think we don't need to make a motion about changes to SIP. Mr. Guymon and teachers can do this internally and then let us know what they have decided.

Academic coaches work with students who have a proficiency level of 2.5 and below and aren't involved in any other programs. The students can see them, or they can come and visit with them on a daily basis. Are they contracted through the full school year? They are classified individuals. We hope they will stay for the whole year, but they haven't signed a contract. There are 3 people on staff and one for each grade level.

Can USTAR funding be used for that math intervention? The math department submitted a proposal for USTAR funding for interventions.

Can PEAK realistically meet the needs of all the students? We've got the time in place, let's make it beneficial for the students. We will continue to work to make it productive for all students.

Motion to accept the amendment to 2015-2016 budget, Dave Anderson motioned, Jessica Saunders seconded. For spending over \$5,000 I (Melanie Pond) propose that we get an update on expenditures to make sure the money is spent wisely. Vote was unanimous.

Our next meeting will be Wednesday, October 7, 2015.

Motion to adjourn - Jessica, seconded Thane.

Assignments - Melanie to obtain the budget spreadsheet to send out with minutes.