Logan City School District
School Improvement/School Land Trust Planning Form

School: Mount Logan Middle School **Year: 2016-2017**

PURPOSE:

1. The purpose of the School Improvement Plan (SIP) is to:
    a. Raise the academic achievement of all students
    b. Provide a clear and simple plan of action to support school staff in their efforts to raise academic achievement of all students
    c. Direct the work of the PLCs in each school

GUIDING QUESTIONS:

1. What is/are the school's area(s) of greatest academic need?
    a. Where are you now?
    b. Where do you want to be?
    c. By when?
2. What do your students/teachers need to know and do to accomplish your goal?
3. How will you know if they know it?
4. How will you address deficiencies in skill or will?
5. How will you support student/staff whose behavior demonstrates they have already met the goal?

TIMELINE:

March 24, 2016	2015-2016 Final Report and 2016-2017 plan submitted on *schoollandtrust.org*
April 2016	2016-2017 SIP/ School Land Trust Spending Plan (SLTSP) approved by the Board of Education
August, 2016	Plans may be enacted as originally approved
August, 2016	School administration reviews end of year student achievement data to determine potential need for amendments to SIP and SLTSP.
September, 2016	School Administration and School Community Council propose amendments to SIP and School Land Trust spending plan
October, 2016	Board of Education approves proposed amendments to plans. Board approved plans are submitted to the School Land Trust Administration for final approval. Modified plans may be enacted once state approval is finalized.

INFORMATION:

Please describe the process your school used to create the SIP, including how you involved the various stakeholder groups in your school.

1. Each month we share a data piece at each community council meeting to keep informed about celebrations and areas of concern with current school improvement plan goals and other academic areas.
2. Each faculty meeting, professional development and leadership team meeting we also share a piece of data about celebrations and areas of concern with current school improvement plan goals and other academic areas.
3. At our January community council meeting we started the process of identifying what the data (evidence of student learning) was telling us about our areas of greatest need that we could use school land trust money to help support.
4. In January an email was sent out to all MLMS staff to reflect upon the data we have looked at as a school, data at their team level and within individual classroom and get to principal or teacher members of community council ideas that school land trust money could be used to help support student learning.
5. At February's community council meeting areas of greatest need were identified and SIP goal were established. Ideas were brainstormed as to the use of school land trust money and a general SIP plan was created.
6. At March's community council we returned to the SIP goals and refined our goals based on updated information and became more specific in the details of where the money would go. Plan was voted on at this time and unanimously approved.

SMART Goal
What we will accomplish

The percentage of students scoring at proficiency on the ELA 2017 SAGE assessment will increase by 5 points at each grade level when compared to their 2016 results.

Action Plan/Professional Development
What we will do to accomplish our goals

- We will use professional development time and coaching to ensure that each classroom has 90% or more student engagement on a consistent basis.
- We will increase the effectiveness of our tier 1 instruction by providing professional development and coaching on the gradual release of responsibility key principles.
- We will use professional development time and our MLMS Learning Academy to support all teachers in providing literacy opportunities as part of student learning.
- We will use professional development time and coaching to implement a systematic and consistent Positive Behavior and Intervention Support system.

Timeline
When we will complete our actions

All actions will begin at our beginning professional developments in August and continue for each of our professional development meetings. Additional time and support will be provided through our MLMS learning academy funded through GEAR UP funds.

Measurement
How we will measure our progress

Benchmark Indicators

- 80% of students will be at mastery on ELA essential standards as measured by common course team created common formative assessments administered throughout the school year.
- The percentage of students scoring at grade level benchmark on the STAR spring 2017 assessment will increase by 5 points at each grade level when compared to the fall STAR administration.
- Administration will conduct classroom observations on a monthly basis to collect data on student engagement.
- We will collect data on behavior referrals to refocus and to administration and share with community council, leadership team, staff and/or PBIS team on a monthly basis.

Expenditures *What will be paid for and what it will cost* ☆ *= paid for with LandTrust funds*		
☆ Teacher Training	-	$1,000
☆ AmeriCorps	-	$15,863
☆ Materials and Supplies	-	$4,000

GOAL # 2

SMART Goal *What we will accomplish*
The percentage of students scoring at proficiency on the Math 2017 SAGE assessment will increase by 5 points at each grade level when compared to their 2016 results.

Action Plan/Professional Development
What we will do to accomplish our goals

- We will use professional development time and coaching to ensure that each classroom has 90% or more student engagement on a consistent basis.
- We will increase the effectiveness of our tier 1 instruction by providing professional development and coaching on the gradual release of responsibility key principles.
- We will use professional development time and coaching to implement a systematic and consistent Positive Behavior and Intervention Support system.

Timeline
When we will complete our actions

All actions will begin at our beginning professional developments in August and continue for each of our professional development meetings. Additional time and support will be provided through our MLMS learning academy funded through GEAR UP funds.

Measurement
How we will measure our progress

Benchmark Indicators

- 80% of students will be at mastery on math essential standards as measured by common course team created common formative assessments administered throughout the school year.
- Administration will conduct classroom observations on a monthly basis to collect data on student engagement.
- We will collect data on behavior referrals to refocus and to administration and share on a monthly basis.

Expenditures
What will be paid for and what it will cost

☆ *= paid for with LandTrust funds*

- ☆ Teacher Training- $1,000
- ☆ Instructional Assistants/Academic Coaches- $69,137
- ☆ Materials and Supplies- $4,000

GOAL # 3

SMART Goal
What we will accomplish

The percentage of students scoring at proficiency on the Science 2017 SAGE assessment will increase by 5 points at each grade level when compared to their 2016 results.

Action Plan/Professional Development
What we will do to accomplish our goals

- We will use professional development time and coaching to ensure that each classroom has 90% or more student engagement on a consistent basis.
- We will increase the effectiveness of our tier 1 instruction by providing professional development and coaching on the gradual release of responsibility key principles.
- We will use professional development time and coaching to implement a systematic and consistent Positive Behavior and Intervention Support system.

Timeline

When we will complete our actions

All actions will begin at our beginning professional developments in August and continue for each of our professional development meetings. Additional time and support will be provided through our MLMS learning academy funded through GEAR UP funds.

Measurement

How we will measure our progress

Benchmark Indicators

- 80% of students will be at mastery on science essential standards as measured by common course team created common formative assessments administered throughout the school year.
- Administration will conduct classroom observations on a monthly basis to collect data on student engagement.
- We will collect data on behavior referrals to refocus and to administration and share on a monthly basis.

Expenditures

What will be paid for and what it will cost

☆ *= paid for with LandTrust funds*

- ☆ Teacher Training- $5,000
- ☆ Materials and supplies- $3,000

School Professional Development Plan

What are the learning objectives for staff?	What training or support will be provided for staff?	How will the impact of the PD be monitored?	What is the timeline for the PD?	What expenditures will be involved?
Every Educator participates on an organized PLC.	Use of PD time to go deeper into PLC areas of greatest needs. Admins will be a part of Wednesday morning collaboration to provide support as needed.	All teams will be expected to turn in essential learnings, norms, curriculum map and data analysis protocols. Impact will ultimately be measured by looking at are we getting as close to 100% of students mastering essential learnings as possible.	Will be occurring throughout the 2016-17 school year.	Gear UP and district/school budgets will be used to provide training at a PLC institute.
Student engagement is 90% or more on a consistent basis in all classrooms.	Whole school training will happen as needed at PD. Majority of training will happen on an individual basis with admin and teacher.	Monthly classroom observations by administrators.	Monthly throughout the 2016-17 school year.	NA
Gradual release of responsibility key practices will be implemented in all classrooms to get to 80% or more student mastery of essential learnings in tier 1 instruction.	PD will occur at whole school PD. In depth training has been and will continue to occur as part of the MLMS learning academy. Training will also occur on an individual basis with admin and teacher.	Monthly classroom observations by administrators.	Monthly throughout the 2016-17 school year.	Trust land money for teacher training. Majority will come through GEAR UP funding.
All staff will consistently and systematically implement a schoolwide Positive Behavior and Intervention Support system.	Schoolwide PD throughout the 2016-17 school year.	Refocus and office referrals for student behavior along with student academic learning data.	Monthly throughout the 2016-17 school year.	NA